

Marie Max
Lesson Grid for Special Population.

Adaptations

	1	2	3	4	5	6	7	8	9
Lesson	size	time	support	input	difficulty	output	participation	alternate goals	substitute curriculum
Activity	How many items are students expected to learn or complete?	How much time allotted for completion ?	How much personal assistance is given?	How is instruction delivered?	How do you adapt level of difficulty?	How will the student respond?	How active will the student be involved?	How to use same materials but adapt goals and outcomes.	How to provide different instruction/ materials to meet goals.
Mid to high level function		2 class periods	minimal	all delivered on task	Final product complete with minimal adaptation	100 % participation and final project completed based on criteria.	100% meets rubric criteria, utilizes #__ class periods.	complete with or w/out reduced rubric criteria	complete with substitute criteria
Low-level function		3 class periods	moderate to maximum with one-on-one assistance as needed	most delivered on task	Final product complete with maximum adaptation	80% effort and final complete with adapted methods	70% effort and meets adaptive rubric criteria, utilizes #__ class periods	complete with adapted criteria	complete with substitute criteria